



Mission

Through music, interactive live performance and standards-based curriculum, Heartland Men's Chorus will foster a movement that celebrates diversity and empowers student-leaders with the tools to make a lasting positive impact on the culture of local middle and high schools.

With Heart Student Leadership Team

Based on recommendation by school staff, a leadership team of high school students has been created. The team is charged with delivering pre-performance curriculum, developing data-based culture improvement programming and training future With Heart Leadership Teams at other schools.

Curriculum Overview

The Schools with Heart curriculum is centered around stimulating discussion and impacting behavior which have a meaningful and lasting impact on the culture of a school. The curriculum is rooted in national and state character education standards.

Curriculum Learner Outcomes

Following the performance and related activities, students will:

1. identify bullying behaviors or barriers to an inclusive community that currently exist in themselves or in their school
2. identify roles involved in bullying situations, especially the role of the bystander
3. evaluate how their choices both as individuals and as groups contribute to their school culture
4. apply tools and strategies for advocacy of self and others
5. empower themselves and others to freely and openly share their authentic selves

Curriculum Delivery

- Curriculum will be student-led
- Student leaders will consist of juniors and seniors
- This year's juniors, as seniors in 2018-19, will help prepare this year's sophomores to assume leadership roles for next school year
- Students will be pre-selected through teacher recommendation and prepped during Lincoln's state assessment window — tagging into "Lincoln Legacy" leadership/service program
- Students will work in pairs presenting to individual classrooms — aiming for 16 student leaders working in 8 presentation teams

- Opportunity to include student leaders from your school in this process
- 1 day pre-performance presentation
- Each lesson fits in a standard 50-minute class period (timeline can be adjusted to fit your school's schedule)

Pre-Performance

- Survey administered electronically at your school's discretion (~10-15 minutes) 2 weeks prior to performance

Pre-Performance Lesson

- With Heart Student leaders will establish norms in discussion (e.g. not using identifiers)
- The second activity (~15 minutes) would be discussion adapted from research-based vocabulary instructional strategies such as the Frayer model.
- Vocabulary included in this second activity would include: bullying, bystander, target, argument/conflict, social bullying, verbal bullying, physical bullying, digital bullying.
- A third activity would involve student role-playing scenarios. The student leaders would first model this acting as exemplars with provided scenarios. A menu of scenarios may be offered, allowing differentiation based on the needs of the school. Students would then produce scenarios themselves

Performance

- 30-35-minute performance by Heartland Men's Chorus
- 10-15-minute Q&A
- Video interviews, graphic representation of data, graphics enhancing songs
- Themes: LGBTQ issues, acceptance, love, kindness, suicide prevention
- Interviews and photos portray diverse individuals
- Sample Performance Outline
 - Uprising of Love (3:30)
 - Video Segment (1:00)
 - Hands (3:30)
 - Video Segment (1:00)
 - Please Stay (4:00)
 - Video Segment (1:00)
 - You Have More Friends Than You Know (5:30)
 - Video Segment (1:00)
 - Glory (5:15)
 - Video Segment (1:00)
 - Seasons of Love (3:00)
 - Q & A (10-15 min.)

Post-Performance

- Report based on pre-performance survey data delivered to your school

- To encourage collective accountability in developing cultural change, HMC will enlist the support of the school in providing geographically-appropriate resources that will be available in a well-publicized way for students and student-led actionable items unique to the school.
- As a tool for visually reminding students, teachers, and the community of the school's commitment and steps taken toward cultural change, the following items may be included:
 - Posters/stickers with logos for classrooms or offices, denoting them as "safe spaces" or "classrooms with heart", etc.
 - Plaques for display in the main lobby
 - Banners for display outside at entryways, visible to the community
 - T-shirts for all student participants

Other Notes

- Post-survey administered 6-12 weeks following post-performance at teacher discretion
- Include flexibility to address individual demographics and needs to schools
- Elicit feedback from student-leaders, student participants, and teachers for revisions before collaborating with other schools.